



# INTERNATIONAL CONFERENCE ON ACADEMIC INTEGRITY: STRENGTHENING ACADEMIC INTEGRITY – NEW INSIGHTS

November 16-17, 2020 Podgorica, Montenegro

Over the last years, the question of academic integrity became one of the most important issues in higher education, as various forms of academic misconduct and non-ethical behavior become more visible and more frequent. We are nowadays witnessing the types of academic misconduct which are not easily understandable from both rational and ethical points of view, such as researchers publishing false data, forging results, plagiarizing or self-plagiarizing, etc. Similarly, number of students are cheating during the exams and showing wide array of non-ethical behaviors. These and many other aspects of the academic "non-integrity" (in science and in education) are of particular interest for the international scientific community, which acknowledged this as the increasingly relevant and internationally recognized problem.

Therefore, the main objective of the conference is to enhance scientific knowledge on the academic integrity through the interdisciplinary research-based approach which should facilitate emergence of innovative strategies for spreading the culture of academic integrity, promoting ethical behavior and preventing plagiarism and other types on non-ethical practices in academic environment and beyond.

We are proud to have some distinguished world-leading scholars as our keynote speakers:

- Dr Tricia Bertram Gallant, Director of Academic Integrity Office at the University of California, San Diego, USA.
- Prof. dr Michelle Bergadaà, International Institute for Research and Action on Academic Fraud and Plagiarism University of Geneva, Swiss
- Dr Sonja Bjelobaba, Senior Lecturer, Uppsala University, Sweden
- Prof. dr Tomáš Foltýnek, Mendel University in Brno, Czech Republic.

# TOPICS

Relevant topics include, but are not limited to:

- Strategies for promoting academic integrity in Higher Education
- The role of academic integrity policies
- Students' and professors' perception of academic dishonesty in Higher Education
- Motives/determinants of plagiarism and cheating behaviour
- The role of technology in preventing / facilitating plagiarism
- The link between moral /personal values and academic integrity
- Identifying contextual characteristics that influence academic dishonesty
- Contract Cheating
- Academic integrity in the online learning environment (in the in era of coronavirus)
- Teaching/learning academic integrity issues, e.g. ethics, moral reasoning, academic writing etc.
- Innovative strategies for preventing academic misconduct

# SUBMISSION GUIDELINES and PUBLICATION OPPORTUNITIES

We encourage authors to submit extended abstracts (not exceeding 500 words; excluding title, authors' information and references). The first page of the extended abstract should include the title and authors' affiliations. Extended abstracts should include the following:

- Keywords
- Theoretical framework
- Purpose and aim of the study
- Method
- Results and Discussion
- Theoretical and practical implications

The style of references, abbreviations and symbols should correspond to APA style. The extended abstract should be sent to <u>sai-conference@ucg.ac.me</u>

Papers accepted for the conference will be published in the conference proceedings. The selected conference papers will be published in special issues of the *Business Systems Research Journal* (Scopus & Web of Science: Emerging Sources Citation Index -ESCI) The selected papers from the conference will be considered for publication in the *International Journal for Educational Integrity* (Scopus & Web of Science: Emerging Sources Citation Index -ESCI).

### IMPORTANT DATES AND VENUES

Please note the following key deadlines:

- Formal announcement of the conference and call for papers: April 15, 2020
- Submission of extended abstracts: June 15, 2020
- Decision on extended abstracts: July 15, 2020
- Registration: September 15, 2020
- Conference: 16-17 November, 2020
- Full papers submission: December 15, 2020

### There are no registration fees!

### **CONFERENCE VENUE**

# Univerzitetski sportsko-kulturni centar L2, Studentska, Podgorica Montenegro

The University of Montenegro is the largest and the only comprehensive, integrated and public university in Montenegro. The university was founded in 1974 and it consist of 19 faculties and 3 institutes. UoM extends to three Montenegrin regions. Apart from Podgorica, where the highest number of faculties and the largest campus are situated, teaching takes place in Nikšić, Kotor, Cetinje, Bar, Igalo, Berane and Bijelo Polje. The University has received the certificate in the field of the academic integrity by the IRFPA - International Institute for Research and Action on Academic and Plagiarism.

### THE SCIENTIFIC AND PROGRAM COMMITTEE

- Prof. dr Sanja Pekovic, University of Montenegro
- Prof. dr Dijana Vuckovic, University of Montenegro
- Prof. dr Svetlana Perovic, University of Montenegro
- Dr Tricia Bertram Gallant, University of California
- Prof. dr Michelle Bergadaà, University of Geneva

- Dr Sonja Bjelobaba, Senior Lecturer, Uppsala University
- Prof. dr Tomáš Foltýnek, Mendel University in Brno
- Prof. dr Pierre-Jean Benghozi, École Polytechnique
- Prof. dr Mirjana Pejic-Bach, University of Zagreb

# **CONFERENCE HIGHLIGHTS**

- Distinguished (keynote) speakers
- Share research experience and inspire new research
- Develop professional network
- Opportunity to publish in prestigious journal

# ORGANIZERS AND CONTACT DETAILS

The conference is organized by the University of Montenegro in the framework of project *Strengthening Academic Integrity – Interdisciplinary Research-based Approach to Ethical Behaviour in Higher Education*. The project is financed by the Ministry of Science of Montenegro.

### The Organizing Committee

- Prof. dr Sanja Pekovic, University of Montenegro
- Prof. dr Dijana Vuckovic, University of Montenegro
- Prof. dr Svetlana Perovic, University of Montenegro
- Marijana Blecic, PhD student, University of Montenegro
- Jovana Vukcevic, Phd student, University of Montenegro
- Dr Rajka Djokovic, University of Montenegro
- Dr Milos Boskovic, Council of Europe

For all the questions related to the **conference participation**, please contact SAI team at: <u>sai-conference@ucg.ac.me</u>

Depending on the situation regarding the COVID-19, the conference might be organized virtually.

**ABOUT THE KEYNOTE SPEAKERS** 



Tricia Bertram Gallant, Ph.D., is an internationally known expert on academic integrity. She served for 17 years in various leadership positions for the International Center for Academic Integrity (ICAI), and has managed the Academic Integrity Office at the University of California, San Diego since 2006. Tricia is an active writer on the topic as well, perhaps best known for Academic Integrity in the Twenty-First Century: A Teaching and Learning Imperative (Wiley's Jossey-Bass, 2008), Cheating in School: What We Know and What We Can Do (Wiley-Blackwell, 2009), Creating the Ethical Academy: A Systems Approach to Understanding Misconduct & Empowering Change in Higher Education (Routledge, 2011), and her contributions to the Handbook of Academic Integrity (Springer, 2015). Tricia has spoken or consulted with institutions in the United States and around the world in Australia, Canada, Chile, Egypt, Jamaica, Mexico, Montenegro, Singapore, the UK, and

Ukraine. She is available for speaking, consulting or training engagements, for students, faculty and/or administrators, on a number of topics including: developing academic integrity systems, policies and procedures; building cultures of integrity; creating classrooms of integrity; teaching and learning strategies for enhancing learning and integrity; ethical decisionmaking and acting; and, integrity bystander intervention.

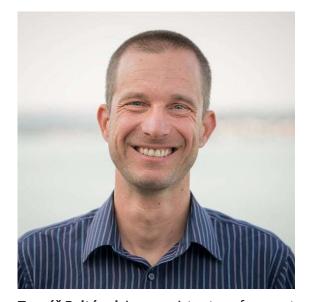


is Michelle Bergadaà professor of communication and management at the University of Geneva since 1997. She obtained her Ph.D. from the universities of Montreal (Canada). She published more than 150 articles in this field. She was a director of a postgraduate program in ecommunication when she observed the exponential growth of frauds and plagiarism. At the same time the internet revolutionized our production modes of knowledge. She created a collaborative website « responsable.unige.ch » that counts more than 25'000 followers from 117 academic instances in 17 countries. Her last book « Le plagiat académique. Comprendre pour agir » (Paris: L'Harmattan, 2015) suscitates the adhesion of an academic community in search of methods and process fitting this beginning of the 21st century. She gives conferences at international level and she is strongly involved in the creation of an international and multidisciplinary institute addressing the topics of scientific fraud and plagiarism.



Sonja Bjelobaba, PhD is an associated professor in Slavonic languages at the Department of Modern Languages and an associated researcher and project manager at the Centre for Research Ethics & Bioethics (CRB) at the Uppsala University, Sweden. She teaches research integrity, postgraduate supervision, and courses in teaching and learning in higher education designed for the faculty, as well as Bosnian, Croatian, Serbian. Her research is concentrated primarily on faculty's and students' views on academic integrity in

Sweden and in the Balkans and she has been involved in several projects on academic integrity.



Tomáš Foltýnek is an assistant professor at the Department of Informatics and Academic integrity coordinator of the Faculty of Business and Economics, Mendel University in Brno, Czechia. He is representing Czechia in Council of Europe's Platform Pan-European for Ethics, Transparency, and Integrity in Education (ETINED). He has been dealing with plagiarism since 2008. He was involved in the design of an internal system for plagiarism detection for Mendel University in Brno and in several projects on plagiarism and academic integrity. Since 2013 he has been organizing conferences on this topic. He is President of the Board of the European Network for Academic Integrity.